

COMPLEMENTARY TRAINING MANUAL

NAME OF THE SKILL:

ACTIVE LEARNING AND LEARNING STRATEGIES

Active Learning

Understanding the implications of new information for both current and future problem-solving and decision-making.

Learning Strategies

Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.

COMPETENCES:

- Understanding how human cognition works
- Understanding what active learning is and how it differs from standard learning practices
- Being able to utilise active learning strategies as an individual learner and in a group of learners

OBJECTIVES:

- Understand the importance of active learning in the context of contemporary job market
- Raise awareness of its implications from a professional point of view.
- Detect risks of not utilising active learning strategies
- Notice possibilities of professional improvement through active learning.
- Discover the impact of active learning strategies on professional development.

INFO ABOUT THE EXPERTS:

Name: Paula Geere



Short bio: Freelance educator, creator, and project manager. Experienced Lecturer has taught Higher Education within an FE college. Skilled in Directing, Workshop leadership, Drama, Choreography, Contemporary Dance, Training, Mentoring, Lecturing, and Arts Administration. Strong education professional with a PGCE(LLS) from the University of Greenwich.

Position: HND Course Manager & Teacher of Performing Arts, including Drama Performance, Outreach Drama, Choreography, Physical Theatre and Arts Business

Company: Freelance, trainer and educator with nearly 30 years of experience. From 2008 – 2019 lecturer, mentor, and course leader as part of the Performance, Music and Media faculty at West Herts College. Currently working in project management as an expert on vocational training

HOW TO FURTHER IMPROVE THIS SKILL:

Video, audio, or bibliographic references:

- Bonwell, C.; Eison, J. (1991). Active Learning: Creating Excitement in the Classroom
- Active Learning course (Queen's University)
<https://www.queensu.ca/teachingandlearning/modules/active/index.html>
- Active learning strategies (University of Leicester):
<https://www2.le.ac.uk/offices/lli/developing-learning-and-teaching/enhance/strategies/active-learning>
- Active learning strategies (Berkeley University):
<https://teaching.berkeley.edu/active-learning-strategies>
- Active Learning Overview (Massachusetts Institute of Technology):
https://www.youtube.com/watch?v=zoa2pKYp_fk
- Various active learning strategies (Massachusetts Institute of Technology):
 - Jigsaw: https://www.youtube.com/watch?v=Nrylh_-40ng



- Lightning Round: https://youtu.be/I7_PfCBBcFI
- Beach Ball: <https://youtu.be/L-Sv1oL43ew>
- Think-Pair-Share: <https://youtu.be/fqrOxeL-fwk>
- Mud Cards: <https://youtu.be/n9uDbwgnSp0>
- Personal Response Systems: <https://youtu.be/hpM-siY2BIO>
- Debates: <https://youtu.be/l1leF7D7kkY>

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